

Identify learners' background: a task-based interactive learning program was very useful and helpful for students to improve their reading ability. Therefore, this program could be used or modified by the instructors who would like to improve students' reading ability. Instructors should provide and design the appropriate program for students in each educational level in order to achieve more effective outcomes.

Provide course orientation as early as possible: instructors should give students their user manual before the class begins. After that, the instructors should demonstrate how to use a TBL program and show students the step-by-step procedures on how to use it.

If the instructor assigns tasks, plan ahead early: when assigning students for tasks, it was best to start this in the early weeks to allow ample time for them to prepare for their lessons. Also, the researcher observed it was a good idea to allow students to get to know one another before they collaborated with their assignments.

The instructors should be more organized and conscientious than for conventional classroom teaching: to design the program the instructors should add more learning exercises and activities, like games, to reduce stress while the students studied.

Provide assistance, and require students to participate as much as possible: the instructor should provide assistance, give consistent and timely feedback, and allow time for students to study.

Both students and instructors should participate by summarizing every lesson, if possible: in order to encourage students to participate, the instructors should participate in every discussion. In this study, the researchers observed that the students rarely participated in summary discussions. The researchers recommend that the instructors lead a summary discussion in each of the lessons.

In addition, this study also could further assist educational institutions that are considering providing a TBL program.

Train each Department appropriately with technology: to benefit the instructors, this study could further assist educational institutions that are considering providing the TBL program. Additionally, the outcomes of this study can also assist educational institutions to sufficiently motivate and support instructors to teach the students using this program.

Provide adequate Interactive Learning program teaching strategies: institutions might need to find departmental expertise to train the instructors how to design and use technology to handle the courses. Experienced instructors could provide assistance with teaching strategies, such as how to design the lesson and how to promote an interactive learning program.

Conclusion

Education is becoming more accessible and more learner-driven through technology. Information technology has also made a dramatic change in education in terms of creating a new method for teaching/learning and reaching out to students by using new methodology. This study aimed to isolate methods which could help to improve learners' reading skills through use of a TBL program. According to the research results of the study, the TBL program was very useful for the students to develop their English reading ability. In addition, this program is an innovation in the use of technology which could make teaching more effective.

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